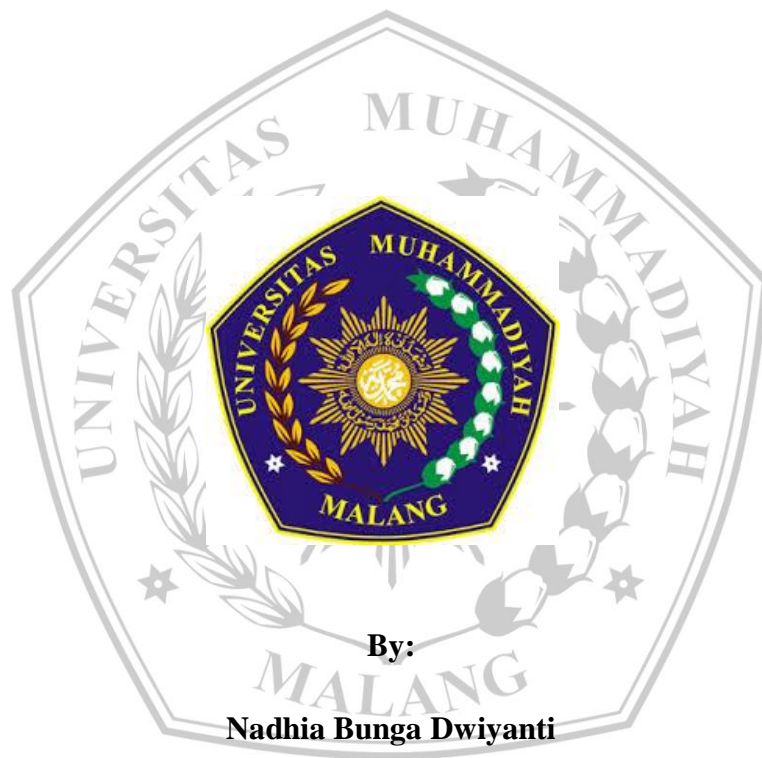


**AN ANALYSIS OF TEACHING SPEAKING TECHNIQUE  
OF ESP PROGRAM AT LAW FACULTY AT UNIVERSITY OF  
MUHAMMADIYAH MALANG**

**THESIS**



**By:**

**Nadhia Bunga Dwiyanti**

**201510100311199**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2019**

**AN ANALYSIS OF TEACHING SPEAKING TECHNIQUE OF ESP  
PROGRAM AT LAW FACULTY AT UNIVERSITY OF  
MUHAMMADIYAH MALANG**

**THESIS**

**This thesis is submitted to meet one of the requirements to achieve Sarjana  
Degree in English Language Education**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2019**

---

This thesis was written by Nadhia Bunga Dwiyantri and was approved on  
October 11, 2019

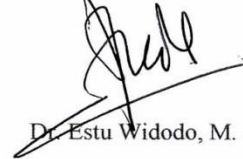
By:

Advisor II,

A handwritten signature in black ink, consisting of a large, sweeping 'M' followed by a horizontal line and a small flourish.

Masyhud, S.Pd., M.Pd

Advisor I,

A handwritten signature in black ink, featuring a stylized 'E' and 'W' with a horizontal line crossing through the middle.

Dr. Estu Widodo, M. Hum

This thesis was defended in front of the examiners of the Faculty of Teacher  
Training and Education of University of Muhammadiyah Malang  
And accepted as one of the requirements to achieve  
Sarjana Degree in English Education  
On 25<sup>th</sup> of October 2019

Approved by:

Faculty of Teacher Training and Education  
University of Muhammadiyah Malang

Dean,



Dr. Ponghari Wahyono, M. Kes,

Examiners:

1. Dra. Erly Wahyuni, M. Si
2. Adityo, S.S., M.A
3. Dr. Estu Widodo, M.Hum
4. Masyhud, M. Pd.

Signatures:

- 1.
- 2.
- 3.
- 4.

## MOTTOS AND DEDICATIONS

### MOTTOS

The Script says that: You'll never know if you never try and I quote that "You never finish your thesis, if you never start it. So, you must be struggle. This is your last kick, buddy~

### DEDICATIONS

This thesis is dedicated to:

- ✚ My beloved father, mother, young sister, grandma, uncle and aunty who always supports me to finish the one of requirements to achieve Sarjana Degree in English Department at University of Muhammadiyah Malang
- ✚ All of my friends, which is Yusron, Annisa, Fikry, Jihad, Ulya, Diana, Haifah, Syifa and Nasrul also Agri who give me spirit and help me for this thesis until the end
- ✚ All of people who always pray for me and give their help to finish this Thesis.

#### **AUTHOR'S DECLARATION OF ORIGINALITY**

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standart referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 15 October 2019



Nadhia Bunga Dwiyanti

# **AN ANALYSIS OF TEACHING SPEAKING TECHNIQUES OF ESP PROGRAM AT THE LAW FACULTY OF THE UNIVERSITY OF MUHAMMADIYAH MALANG**

## **ABSTRACT**

This research is aimed to investigate the technique of teaching used by the English teacher at ESP program at the Law Department of the University of Muhammadiyah Malang based on students' perception. The researcher obtained the data by using interview to the students as the subjects of the study. Based on the result of data analysis, the researcher found simulation, discussion, presentation, story telling and reporting as the techniques employed by the teacher and they make the students enjoy the class.

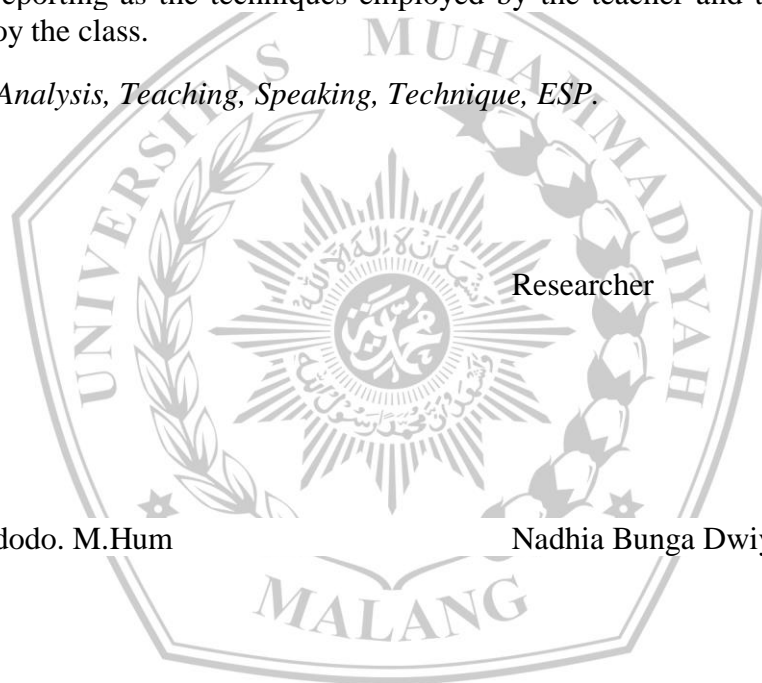
**Keywords:** *Analysis, Teaching, Speaking, Technique, ESP.*

Advisor I

Dr. Estu Widodo. M.Hum

Researcher

Nadhia Bunga Dwiyanti



## ACKNOWLEDGEMENTS

Alhamdulillah, all praises be to Allah, the most Kind and Merciful, who given guidance and blessing in finishing this thesis. Sholawat and Salam are also conveyed to the Prophet Muhammad S.A.W.

The writer believes that without his blessing, I cannot do anything with everybody around me. Honestly, this thesis would not finish without other people's help. In this occasion, I am thanks to:

1. My first advisor, Dr. Estu Widodo, M.Hum and My second advisor, Masyhud, S.Pd., M.Pd for their suggestions, corrections, encouragements, kindness and patient that guided me in finishing this thesis.
2. Her beloved parents, Bambang and Thithuk who always pray, care, support and give me the affection during writing this thesis. I cannot express with words anymore because it is not enough to reply their dedication to me.
3. My lovely young sister, Nidaa Nur Rahma Ayu Wandira who give the motivation and support in writing this thesis.
4. My cherished friends such as, Moh. Yusroni, M. Rizalul Fikri, and M. Nasrulloh, M. Syaiful Jihad who always give me support, suggestion in finishing this thesis.

Finally, the researcher realizes that the thesis is far from being perfect. Therefore, advices and critics are important to make this thesis be better.

Malang, 15 October 2019

Nadhia Bunga Dwiyantri



## TABLE OF CONTENTS

Approval .....	iii
MOTTOS AND DEDICATIONS .....	v
ABSTRACT .....	vii
ACKNOWLEDGEMENTS .....	viii
TABLE OF CONTENTS .....	ix

### CHAPTER I INTRODUCTION

1.1 Background of Study .....	1
1.2 Research Questions .....	5
1.3 Research Objectives .....	5
1.4 Scope and Limitation .....	5
1.5 Research Significance .....	6
1.6 Definitions of Key Terms .....	6

### CHAPTER II REVIEW OF LITERATURE

2.1 Definition of Speaking .....	8
2.2 Definition of Teaching Speaking .....	10
2.3 Techniques of Teaching Speaking .....	11
2.3.1 Kinds of Techniques in Teaching Speaking .....	12
2.4 English for Spesific Purposes (ESP) .....	14

### CHAPTER III RESEARCH METHOD

3.1 Research Design .....	16
3.2 Research Subject .....	17
3.3 Data Collection .....	17
3.3.1 Technique and Instrument .....	18
3.3.1.1 Interview .....	18
3.3.1.2 Procedure .....	19
3.4 Data Analysis .....	19

### CHAPTER IV FINDINGS AND DISCUSSION

4.1 Research Findings .....	21
4.1.1 The Techniques of Teaching Speaking Used by the Lecturer .....	

at ESP Program in law faculty .....	22
4.1.1.1 Simulation.....	22
4.1.1.2 Storytelling.....	23
4.1.1.3 Discussion.....	24
4.1.1.4 Reporting .....	24
4.1.1.5 Presentation.....	25
4.1.2 The way of lecturer implements the techniques in Speaking at law faculty .....	25
4.2 Discussion .....	27
<b>CHAPTER V CONCLUSION AND SUGGESTIONS</b>	
5.1 Conclusion.....	29
5.2 Suggestion .....	29
<b>REFERENCES</b>	
<b>APPENDICES</b>	
Appendix 1 .....	33
Appendix 2.....	35
Appendix 3 .....	37
Appendix 4 .....	39
Appendix 5.....	40

## REFERENCES

- Anthony, L. "ESP: what does it mean? Why is it different?" Okayama University of Science. Dept of Information and Computer Engineering, Fac. Of Engineering.
- Ahkayak, & Indramawan, A. (2013). Improving the Students' English Speaking Competence through Storytelling (Study in Pangeran Diponegoro Islamic College (STAI) of Nganjuk, East Java, Indonesia. *International Journal of Language and Literature*, 1(2), 18 – 24.
- Alharbi, H. A. (2015). Improving students' English speaking proficiency in Saudi public schools. *International Journal of Intrsuction*, 8(1), 105-116.
- Ary, D. (2002). *Introduction to Research in Education*. Sixth Edition. USA: Wadsworth Group.
- Brown, H. D. (2007). Language Assessment: *Language Learning and Teaching: fifth edition*. USA: San Fransisco.
- Brown, H. D. (2010). Language Assessment: *Language Learning and Teaching: fifth edition*. USA: San Fransisco.
- Cameron, L. (2001). *Teaching language to young learners: A guide for Cambridge University Press*.
- Fulcher, Glenn. (2003). Testing second language speaking. Harlow: Longman/ Pearson education.
- Grapsy, B. R. P. (2010). Speaking with confidence. Retrieved from: <http://www.publicspeakingproject.org/>
- Kayi, H. (2006). *Teaching Speaking: Activities to Promote Speaking in a Second Language*.
- Lahey, B. B. (2004). *Physchology: An Introduction (Eighth Edition)*. USA: McGraw-Hill, Inc. USA.
- McDonough, J., and Shaw, C. (2003). Materials and Method in ELT: A Teacher' Guide, Oxford: Blackwell Publishers.
- Mora, M. (2010). *Teaching Speaking*. Unpublished Post Graduate thesis. Medan: State University of Medan.

Oradee, Thanyalak. "Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem – Solving, and Role – playing)." *International Journal of Social Science and Humanity* 2.6 (2012): 533-535.

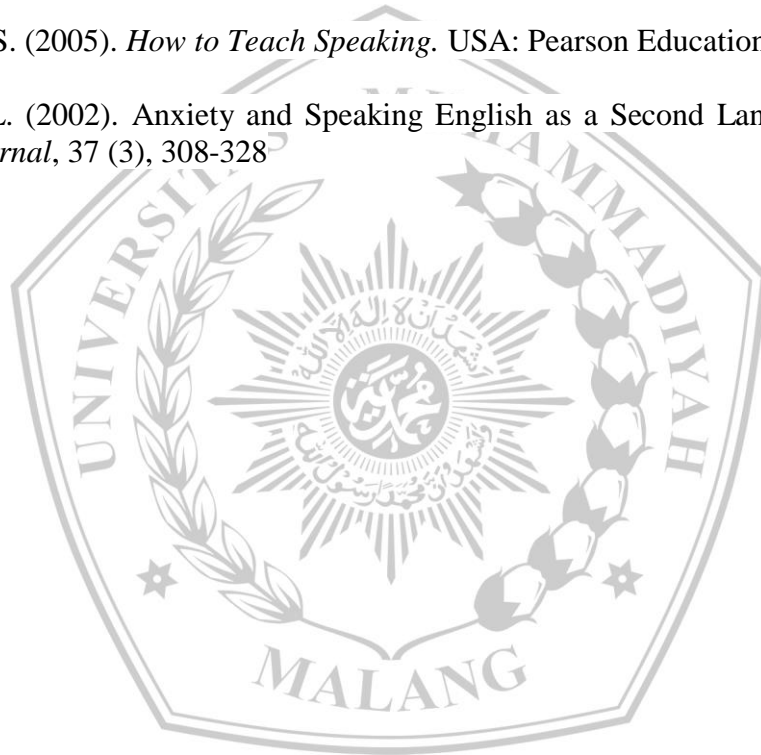
Orr, T. (2002). English for Specific Purposes. *TESOL Quarterly*, 1-21.

Qowim, I. (2016) *An Analysis of Technique of Teaching Speaking used by the teacher of ESP program at IESP Department University of Muhammadiyah Malang*. Malang: UMM.

Rakhmat, J. (2001). *Psikologi Komunikasi*. Bandung: PT Remaja Rosdakarya.

Thornbury, S. (2005). *How to Teach Speaking*. USA: Pearson Education Limited.

Woodrow, L. (2002). Anxiety and Speaking English as a Second Language. *RELC Journal*, 37 (3), 308-328





**UNIVERSITAS MUHAMMADIYAH MALANG**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**  
Jl. Raya Tlogomas No. 246 Malang Telp (0341) 464318 Ext. 121

**LEMBAR HASIL CEK PLAGIASI**

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

\*Nama : Nadhia Bunga Dwiyanti

\*NIM : 201510100311199

Telah melakukan uji kesamaan Karya Ilmiah dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	7 %
CHAPTER II Review of Related Literature	17%
CHAPTER III Research Method	31%
CHAPTER IV Findings and Discussion	5%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 15 Oktober 2019  
Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

**Catatan**

\*Wajib diisi dengan hasil ketikan bukan tulisan tangan

\*Mohon menunjukkan hasil prosentase sebelum meminta tanda tangan